

Section 1	
What kinds of Special Educational needs does Homewood College make provision for?	<p>Homewood College is a maintained special school that caters for up to 55 pupils aged 11-16 with</p> <ul style="list-style-type: none"> • Social, Emotional and Mental Health needs • Communication and Interaction needs • Cognition and Learning needs • Physical and Sensory needs <p>Your child will need an Education Health Care Plan before being considered for admission to our school. Your point of contact to discuss this is the Local Authority SEN (Special Educational Needs) team:</p> <p>Special educational needs and disabilities (brighton-hove.gov.uk)</p>
Section 2	
How would Homewood College identify and assess my child's special educational needs?	<p>All pupils attending Homewood College have an Education Health and Care Plan (EHCP), which identifies Homewood College as the most appropriate provision for the pupil. This also outlines in detail the provision, support and interventions required for the pupil to make progress and thrive. The school works closely with therapists and external agencies to identify and support the needs of every child.</p>
Section 3	
a) How does the school evaluate the effectiveness of provision for pupils with Special Educational Needs?	<p>We have a robust system of reviewing our provision using a range of tools, including The Ofsted Framework, School Self-Evaluation and the School Improvement Plan. This includes looking at:</p> <ol style="list-style-type: none"> 1. Pupil Achievement 2. Behaviour and Safety 3. Leadership and Management 4. Quality of Teaching 5. Curriculum 6. Spiritual, Moral, Social and Cultural <p>Governors are involved in this process and receive termly reports. Interventions are identified and tracked to ensure the impact is effective.</p>
b) How do you know how well your child is doing at school?	<p>Teachers communicate with parents/carers through a home school diary, via email or by regular (minimum weekly) telephone calls. In addition parents/carers are welcome to arrange to come into school. Teachers run parent/carer consultation evenings and pupils receive a report at the end of the school year. A formal review meeting of the EHCP takes place annually with the Local Authority, and consists of reports compiled by the school, all other professionals involved, parents/carers and the pupil.</p>
c) How will the staff support my	<p>Each class has a full time equivalent teacher and at least two learning support assistants, sometimes more. Children</p>

child?	may be taught one to one, in small groups or as a whole class depending upon the activity. Each pupil has an Individual Learning Plan with their short term targets and support strategies. School has a dedicated pastoral team. Staff are supported by speech and language therapists, physiotherapists, occupational therapists, a school nurse and educational psychologists.
d) How will the curriculum be matched to my child's needs?	Your child will follow the National Curriculum which is adapted to their needs and their learning. It will be differentiated to enable them to make progress, in accordance with the provision outlined in their EHCP.
e) How do you adapt the curriculum?	Our aim is to provide a curriculum that is relevant, broad and balanced to ensure high levels of interest and engagement whilst covering all areas required enabling pupils to progress. Pupils have the opportunity to access a wide range of opportunities to develop as young people. These may include independent living, life skills and community learning as well as the more 'academic' subjects, dependant on ability and individual needs. The school follows ASDAN accredited courses that are appropriate to individuals. Pupils are also able to gain a range of Entry Level Qualifications and GCSEs.
f) How is the decision made about the level of support my child receives?	Your child will initially have their needs identified through their EHCP, which outlines the specific provision, support and interventions required. We constantly review this and use our expertise and experience to identify when and where additional support may be needed.
g) How will my child be included in activities outside the school curriculum including trips?	During their time at Homewood College every child will have the opportunity to access trips including residential experiences if parents wish. Our off-site visits are designed to enhance curricular and recreational opportunities for all our pupils. They provide a wider range of experiences than what could be provided on the school site alone, as well as promoting the independence of our children as learners. Such activities include swimming and leisure opportunities, horse riding and trips into the local community. All visits and activities are risk assessed to ensure they are appropriate for individual pupils.
h) What support is there for my child's overall wellbeing?	Pupil's social, emotional and mental health needs are central to their overall provision. We have a robust safeguarding policy and protocol in place. Health and well-being is paramount, and we work closely with medical practitioners and social services to ensure the right care and support is in place. We also work closely with our educational psychologists who support with individual case work and staff training.
Sections 4 and 5	
What training is provided for staff supporting children and young people with SEN?	All our staff receive training and support to meet your child's educational, social and health needs. They access targeted programmes of continuing professional development to develop their skills which typically includes a range of specialist training, All staff receive Team Teach training in order to develop their positive behaviour management, moving and handling skills.
Section 6	
How accessible is Homewood College?	Homewood College is not currently wheelchair accessible. There is accessible parking.
Sections 7 and 8	
How are parents/carers involved in the school? How can you get involved and who should you contact?	We believe that a pupils' education is a partnership between parents, carers and teachers, and we are committed to developing strong communication with parents/carers. We recognise and work with the principle that children achieve more when the school and parents/carers work together. Parents/carers should always contact their child's form tutor in the first instance with any questions or information.
How do children get involved in their education?	At Homewood College we recognise the importance of our pupils being involved in their learning and this is encouraged through regular discussion and pupil friendly individual targets. Pupils are invited and encouraged to

	prepare and attend their annual reviews.
Section 9	
What do I do if I have a concern about the school provision?	In the first instance we encourage you to contact your child's class teacher. If you still have concerns then please contact the Headteacher. In the unlikely event that your concern is not resolved, Homewood has a thorough complaints procedure.
Sections 10 and 11	
What specialist services and expertise are available at or accessed by the school?	We work closely with the following to support your child's needs: <ul style="list-style-type: none"> • All therapy services including Physiotherapy, Occupational Therapy and Speech and Language Therapy; • The Educational Psychology services; • Art and Music Therapy; • School Nurse; • Social Services Child Disability Team.
Section 12	
How do you prepare my child for joining your school or transferring to another school?	Admissions to the school are determined by the Local Authority and it is their responsibility to ensure that the provision meets the needs of your child as identified in the statement or ECHP. Parents/carers are encouraged to visit the school as part of this process. Your child will be invited to access transition opportunities, such as visiting the class, or a phased introduction to the school. Transition planning is a vital part of the annual review process from Year 9 onwards and we work closely with pupils and external agencies in deciding on the best college provision, apprenticeship or employment opportunities for them.
Section 13	
Where can I get further information about services for my child?	The information in this report forms a part of the Brighton & Hove Local Offer which can be accessed at : Contact Local Offer (brighton-hove.gov.uk)